



Pine Street Elementary School

500 S. Pine Street
Spartanburg, SC 29302

Grades	K-5 Elementary School	
Enrollment	689 Students	
Principal	Anne Chapman Jeter	864.594.4470
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

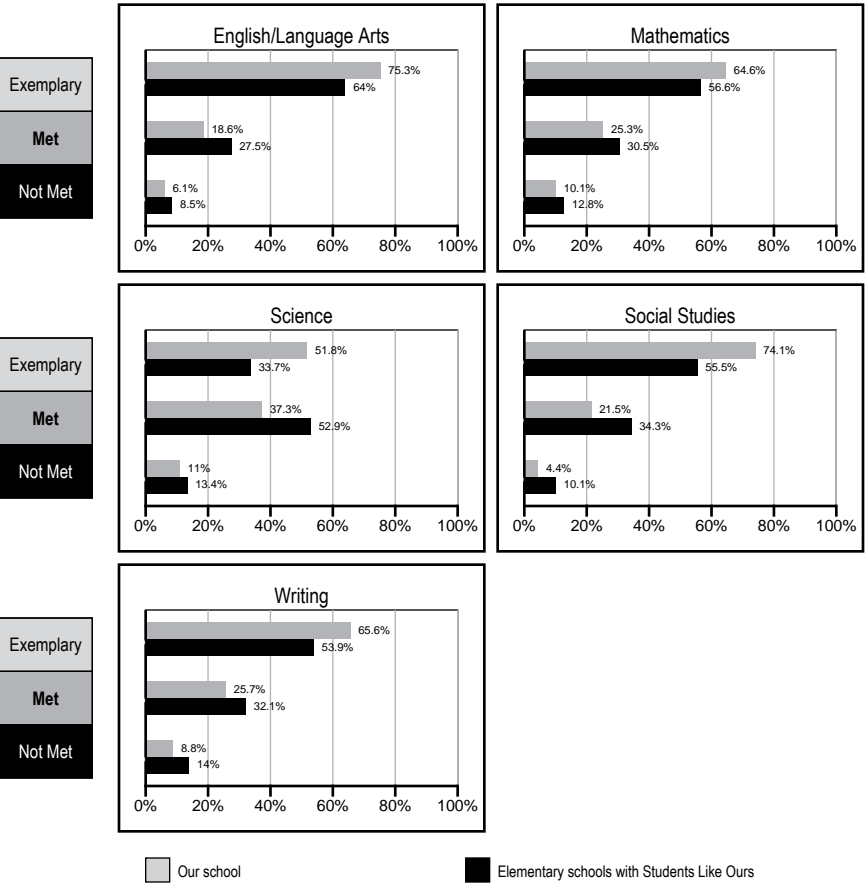
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=689)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Up from 0.9%	0.6%	0.9%
Attendance rate	96.7%	Down from 96.8%	96.7%	96.3%
Served by gifted and talented program	25.1%	N/A	14.3%	7.2%
With disabilities	9.4%	N/A	10.6%	12.4%
Older than usual for grade	0.4%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	75.0%	Up from 73.5%	64.2%	62.5%
Continuing contract teachers	89.6%	Down from 93.9%	81.8%	83.3%
Teachers returning from previous year	87.7%	Down from 90.8%	90.4%	88.3%
Teacher attendance rate	94.8%	Down from 95.8%	95.1%	95.0%
Average teacher salary*	\$52,499	Up 2.0%	\$50,045	\$48,193
Professional development days/teacher	22.0 days	Down from 22.3 days	10.5 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.1 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.9%	Down from 91.1%	91.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 98.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,853	Up 1.7%	\$7,103	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 76.9%	68.5%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 76.1%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Pine Street Elementary School, we are Mastering the Art of Teaching and Learning! As an Arts-in-Basic-Curriculum Model Site (ABC) for over twenty years, our well trained and dedicated staff works diligently to provide all students with a rigorous academic curriculum. Our award winning school has a rich tradition of student excellence and strong ties within our school community. Pine Street School has traditionally scored an Excellent on both the absolute and growth ratings on the school's annual report card. We are extremely proud of our students, teachers, parents, and community for their hard work!

At Pine Street School, we are proud of our strong academic arts programs and believe this approach to teaching and learning plays a pivotal role in the academic success of all students. In addition to PTO and district funding, annual grant funds from ABC and the Arts Curricular Innovation Grant provided a wealth of arts experiences for our students, teachers, and community. This funding was used to support our arts integrated curriculum, artists in residence program and school staff development initiatives

Parents and community members were invited to our annual Evening with the Arts performance where they enjoyed student productions and participated in arts experiences with their child. Visual art students earned recognition and placed in the Spartanburg County Fair and State Fair art competitions. The newly formed Kids, Inc., along with the Pine Street Singers, orchestra, and band students, participated in combined concerts throughout the year. Students participated in newly formed clubs learning the art of technology, theater, art and physical fitness. Many volunteers were on hand to design and build sets, create costumes, or rehearse lines with students for our school-wide production of Jungle Book. Over 400 students participated in this extravaganza.

Our PTO actively supports our school through fundraising and volunteer efforts enriching learning opportunities for all students. PTO provided funds for grade level events, school beautification projects and technology initiatives. We are proud of and thankful for our hardworking and supportive PTO!

Students participated in a variety of service projects organized by our Student Council in raising funds for disaster relief areas and to support local charities. Additionally, 125 Pine Street 5th graders participated in 2 service projects that broadened their view of world hunger. The students packed meals for the international organization, Stop Hunger Now, and our local organization for Backpack Buddies. They learned that anyone at any age can make a difference.

Pine Street School faculty and staff are key reasons for the success of our students, and their efforts ensure that every child will receive the best education possible in preparation for a future of academic success. As always, thank you for your support.

Anne Chapman Jeter, Principal; Dede King, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	104	50
Percent satisfied with learning environment	96%	82.7%	90%
Percent satisfied with social and physical environment	98%	84.6%	96%
Percent satisfied with school-home relations	96.1%	88.6%	92%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Street Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	704.5	687.6	669.0	702.4	100.0	100.0
Male	703.4	692.7	674.2	716.4	100.0	100.0
Female	705.9	681.2	662.1	684.7	100.0	100.0
White	717.5	702.2	684.2	720.7	100.0	100.0
African American	658.3	638.3	618.0	641.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.3	640.0	622.1	646.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	132	100	4.8	9.6	85.6	95.2
	4	119	100	9.8	18.8	71.4	90.2
	5	106	100	6.9	31.4	61.8	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	95	100	2.2	6.5	91.3	97.8
	4	133	100	7	22.7	70.3	93
	5	110	100	8.3	24.1	67.6	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	132	100	4.8	23.2	72	95.2
	4	119	100	5.4	42	52.7	94.6
	5	106	100	15.7	28.4	55.9	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	95	100	3.3	13	83.7	96.7
	4	133	100	8.6	26.6	64.8	91.4
	5	110	100	17.6	34.3	48.1	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	66	100	14.5	27.4	58.1	85.5
	4	119	100	8	53.1	38.9	92
	5	54	98.2	9.6	44.2	46.2	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	47	100	8.7	37	54.3	91.3
	4	133	100	8.6	35.9	55.5	91.4
	5	55	100	18.5	40.7	40.7	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	66	100	4.8	15.9	79.4	95.2
	4	119	100	4.4	32.7	62.8	95.6
	5	52	100	8.2	28.6	63.3	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	100	N/AV	N/AV	N/AV	100
	4	133	100	6.3	18.8	75	93.8
	5	55	100	3.7	31.5	64.8	96.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	98.1	11.9	23.8	64.4	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	95	99	5.4	23.9	70.7	94.6
	4	133	100	7.8	27.9	64.3	92.2
	5	110	100	11.9	24.8	63.3	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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